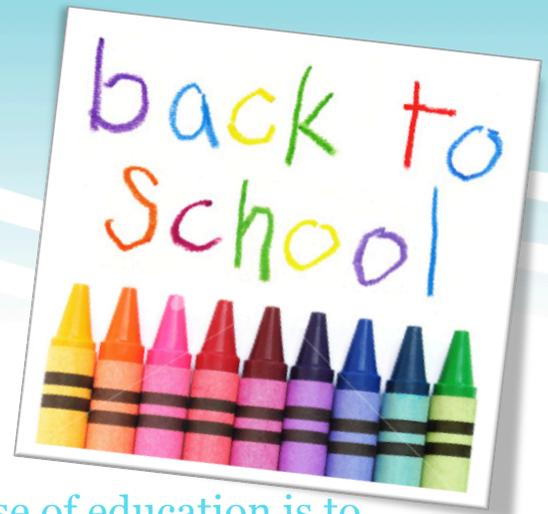


Mr. Melfi's Newsletter



Welcome!

Welcome to grade 3/4 at St. Patrick!

I am looking forward to sharing in an exciting and rewarding year with both you and your child.

As we work together to instill in each child a sense of confidence, responsibility, and self-esteem, it is my hope that each student in my class will strive to meet his/her inherent potential.

I am committed to the well being of your child. I am confident that by partnering together, we can ensure the successes of your child – academic, social, and interpersonal.

Kind regards,

Mr. Melfi

The whole purpose of education is to turn mirrors into windows.

- Sydney J. Harris

Weekly Classroom Updates:

“Monday Memos” & Brightspace D2L

I strive to establish open lines of communication between all of the vital stakeholders in your child's educational experience. That being said, it is common practice for me to send out a weekly classroom update each **Monday**.

It is my hope that this form of communication will serve you well by informing you of, classroom focuses in literacy and mathematics, science, social studies, religion and family life etc., while also highlighting upcoming events, as well as addressing any important school-related information. I will be sending our Class' “Monday Memo” via email. Please check for these notification each Monday

BRIGHTSPACE / D2L:

Please be advised that this year we will NOT be utilizing agendas. Rather, you can expect to also receive important classroom information via our classroom Brightspace/D2L page.

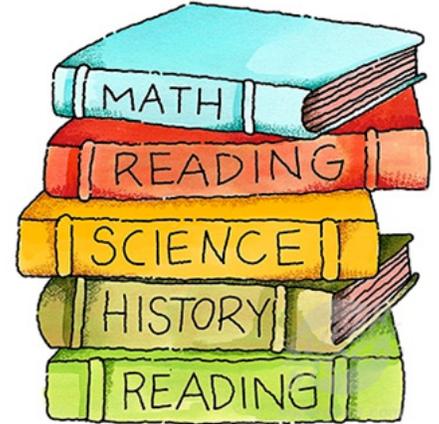


Back to SCHOOL



CLASSROOM EXPECTATIONS

In education, **student engagement** refers to the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of **motivation** they have to learn and progress in their education. Generally speaking, the concept of “student engagement” is predicated on the belief that learning improves when students are inquisitive, interested, or inspired, and that learning tends to suffer when students are bored, dispassionate, disaffected, or otherwise “disengaged.”



During this academic school year your child will be engaged in various authentic learning opportunities – opportunities to solve problems, opportunities to engage in cooperative and collaborative inquiry, opportunities to ask questions and develop confidence in his/her learning.

This year I hope to establish a partnership between home and school and as such, open lines of communication will be established on your child’s academic progress. At any point during the school year if you have questions or concerns please feel free to contact me so that I may support you and your child to the best of my abilities.

It is my sincere hope that during the course of this school year students in my class will understand that although everyone **learns differently** we are all **valued** members of a class community. We will explore how there are **many** ways to solve a problem and that learning means “**figuring stuff out**” both on our own and collectively. Most importantly, our classroom community will work on adopting a **GROWTH MINDSET**, where we see challenges are learning opportunities and where we believe in using the words, “**not yet...**” rather than “**I can’t...**”

- Mr. Melfi

The Ontario Curriculum Achievement Levels



Level	Definition	Letter Grade (Grades 1 to 6)	Percentage Mark (Grades 7 and 8)
Level 4	The student has demonstrated the required knowledge and skills. Achievement exceeds the provincial standard.	A+	90–100
		A	85–89
		A–	80–84
Level 3	The student has demonstrated most of the required knowledge and skills. Achievement meets the provincial standard.	B+	77–79
		B	73–76
		B–	70–72
Level 2	The student has demonstrated some of the required knowledge and skills. Achievement approaches the provincial standard.	C+	67–69
		C	63–66
		C–	60–62
Level 1	The student has demonstrated some of the required knowledge and skills in limited ways. Achievement falls much below the provincial standard.	D+	57–59
		D	53–56
		D–	50–52

Classroom Management & Parent Communication

Throughout the course of the school year, we will be utilizing a classroom/behaviour management system called **Class Dojo**.

Class Dojo is a classroom **communication** platform for teachers and students. The platform provides a forum whereby teachers can share timely, virtual feedback to students while encouraging **class-building** and **positive reinforcement**. Class Dojo is also an excellent resource that works to help students develop important interpersonal skills like empathy and teamwork, through real-time teacher-to-student feedback through the web.

As the beginning of the school year, members of our classroom community will all take part in co-developing our **Classroom Rules**, **Classroom Rewards** and **Classroom Consequences**. By eliciting the voice of all members of our class, students are actively involved in establishing the culture and climate of our classroom community.

Once these **Rules**, **Rewards** and **Consequences** have been established, our class will work hard to follow the expected guidelines. Throughout the course of the school year, our class will have the opportunity to earn/reach classroom goals/rewards (ex: pyjama day, crazy hair day, etc.).

THINK Sheets: If your child struggles to follow some of our classroom rules, he/she will be provided with a THINK sheet. This is an opportunity for your child to critically reflect on his/her behaviour choices during a teacher-led conference. A copy of the THINK sheet will be sent home for you, the parents to preview, acknowledge receipt of and return the next school day signed.

Thank you in advance for your cooperation and commitment to our classroom.

Our Classroom Twitter Account!

Extra Extra! TWEET all about it!

Please be advised that both St. Pius School as well as our classroom community have Twitter accounts:

St. Patrick Account: @stpatseagles (St. Patrick School)

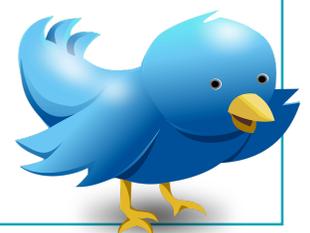
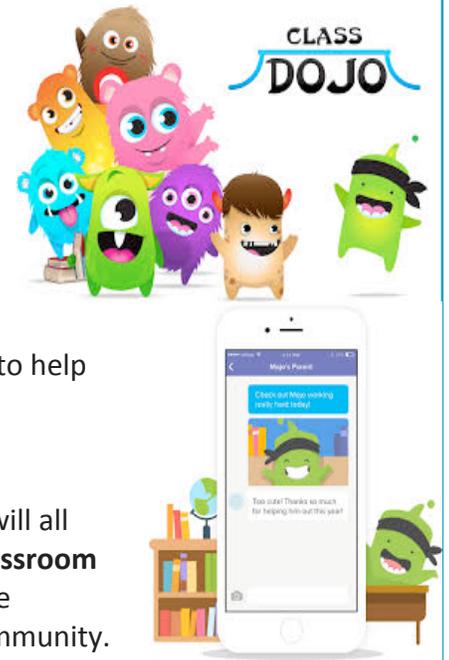
Class Twitter: @nicmelfi (Mr. Melfi's Class)

Twitter is yet another 21st century technology forum that allows us as educators to showcase, firsthand, the amazing initiatives that your child is participating in during his/her time at school. Our classroom twitter forum is designed to showcase and uncover the great work that your child is completing on a daily basis.

"Tweets" or updates to our classroom twitter account occur on a daily basis as a means of showing you, the parent community, the activities and initiatives in our class.

Please see the attached Class Twitter form in your child's agenda.

Should you have any questions about this classroom management tool, please do not hesitate to contact me.



CLASSROOM SUPPLIES

As you are all aware, this school year will look different in many regards.

As a classroom community you can expect the following school supplies to be provided to your child:

- Pencils
- Pink eraser
- 1 ruler
- 1 pair of scissors
- 1 glue stick
- 1 highlighter
- duotangs *your child **DOES NOT** need to purchase a binder or duotangs
- 1 Black Sharpie marker

Items that you are encouraged to pick-up are the following:

- personal hand sanitizer
- Kleenex box(es) *I can store additional boxes for your child, until they are needed
- pencil crayons
- crayons
- markers
- individual pencil sharpener *(preferably one that collects the shavings).
- dry erase markers
- pencil case (that can hold all supplies neatly and be placed inside of your desk)



Suspendisse potenti!

Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; In vestibulum accumsan quam. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Fusce vitae

scelerisque ligula. Nulla ut nisi at nulla condimentum facilisis. Etiam commodo nulla non turpis. Sed a justo. Aenean gravida. Integer nulla.

Lorem Ipsum!



The Lorem Ipsums

[Street Address]

[City], [State][Postal Code]

[Recipient]

Address Line 1

Address Line 2

Address Line 3

Address Line 4